

CALL FOR CONTRIBUTIONS

3rd International Conference on Graduate Coaching Education: Theory, Research, and Practice

June 7-8, 2019

University of Pennsylvania, Philadelphia, PA

Time for stabilization or disruption in coaching education? *Exploring established and emerging frontiers*

Committed to **advancing and supporting** worldwide graduate education of new and experienced professional coaches, GSAEC (Graduate School Alliance for Education in Coaching) is organizing its **Third International Conference on Graduate Coaching Education**. Designed for coach **educators and researchers**, the conference promotes sharing of **questions, practices and debates** around topics related to the development of professional coaches. These include coaching education theories and practices, academic program content and design, instructional goals and methodologies, assessment measures, admission and graduation criteria, etc.

CALL FOR CONTRIBUTIONS

GSAEC invites submission on the following theme:

“Time for Stabilization or Disruption in Coaching Education? Exploring Established and Emerging Frontiers”

As a fast-developing discipline, executive/organizational coaching is expanding in its forms, audiences, and locations, to name a few. These evolutions raise stimulating questions for the education of coaches to embrace ever-renewed challenges. Our conference is designed to explore established and emerging frontiers in coaching education as you perceive them. *Critical perspectives are particularly encouraged.*

Issues of interest include, but are not restricted to:

- The impact of technology on coaching education
- Diversity in coaching education: coaches, clients and contexts
- Supervision in coaching education
- Sustaining professional development of coach and student
- The emergence of group and team coaching in education
- The role of coaching education in social change: power, privilege, etc.

Let's (critically) explore together the frontiers of coaching education!

FORMATS OF CONTRIBUTIONS

Paper Presentations

Based on past or work-in-progress research projects, paper presentations discuss an issue by exposing the literature on a selected topic and reporting about the findings of a study. Proposals should be about 1000 words. Upon acceptance after blind peer-review, full papers will be about 5000-9000 words.

Poster Presentations

Based on past or work-in-progress research projects, poster presentations are designed to share projects ideas and receive constructive feedback. Proposals should be about 500 words.

Panel Sessions

Composed of so-called “experts”, panel sessions discuss a selected issue based on panellists’ professional and/or research experience. Aim for 60 minutes. Proposals should be about 1500 words, including name and short bio of each panellist.

Professional Development Workshops (PDW)

Including demonstrations and experiential sessions, PDWs are designed to share techniques, models, practices in the domain of coaches’ development. Aim for 60 minutes. Proposals should be about 1000 words, including name and short bio of each PDW member.

Refer to website address for templates for each type of submission.

The GSAEC conference committee intends to publish the conference papers in a special edition of an appropriate, peer-reviewed journal. International Coaching federation (ICF) as well as HRCI (HR Certification Institute) Continuous Credit Education Units will be applied for. Details available closer to the conference.

Agenda at a Glance

February 4, 2019: Deadline to submit proposals

February 25, 2019: Notification of acceptance of proposals

February 25, 2019: Registration opens

April 7, 2019: Submission of full contribution (for papers and case studies)

June 7-June 8, 2019: GSAEC Conference

June 8, 2019 (afternoon): GSAEC Annual Meeting

Submit your contribution through our website: <http://gsaec.org/gsaec-conference-2019-contributions/>

For any question, contact: conference@gsaec.org