

CALL FOR PAPERS



The third issue of *Philosophy of Coaching: An International Journal* focuses on **coach training and education**.

This theme arose in part as a result of a joint conference being held by the Association of Coach Training Organizations (ACTO) and the Graduate School Alliance for Education in Coaching (GSAEC) in Toronto, Canada, in June 2017.

We invite papers that address the following questions:

1. What do we mean by coach education? What do we mean by coach training? How are they different? How are they the same? How are they related?
2. What philosophies, paradigms, and approaches underlie coach education and training?
3. What are the current challenges and opportunities in coach education and training?
4. How has coach education and training evolved over the past 15 years? What factors or conditions have led to its evolution?
5. What gaps in education or in training need to be addressed to serve the future of coaching (as a field) over the next 10 years?
6. What is the future of coach education and training over the next 10 years? What factors or conditions contribute to its evolution?

Other questions include:

1. Given that there are well over 500 coach training/education programs in the expanding industry of coaching, how can prospective students and coaches of all levels of development differentiate between the various programs and choose the best one for them?
2. How do coach training schools and education programs think about and address competition?
3. What certificates and degrees are available to coaches today?
4. What are the current trends in coach training and education?

5. What are the ways in which ACTO and GSAEC are collaborating, and what role can collaboration play in the preparation and development of coaches at every level?

For the sake of clarity, we offer one possible definition of coach training and coach education:

Coach training involves learning how to coach – how to apply, in practice, the research and theories that professional coaching is based on.

Coach education involves learning how to analyze, evaluate, and create those theories.

We invite the following kinds of submission:

- **Research Papers** (5,000 words approx.) that bring together multiple, well-researched perspectives on a given topic
- **Position Papers** (3,000 words approx.) that articulate a single, well-researched perspective on a given topic
- **Book Reviews** (1,000-2,000 words approx.) that summarize, reflect on and evaluate books relevant to coaches that have been published in the past 12 months (Book Reviews do not need to relate directly to the theme).
- **Response Papers** (1,000 words approx.) that take up and respond to ideas, themes and perspectives published in previous issues of Philosophy of Coaching (available at philosophyofcoaching.org)

The deadline for submissions is August 1st, 2017.

Instructions on how to submit a paper are available at:

<https://philosophyofcoaching.org/submit/>