

CURRICULUM VITAE

PAMELA A. LARDE, PH.D.

3312 Katelyn Court SW • Lilburn, GA 30047

(678) 358-4282

Email: palarde@gmail.com

HIGHLIGHTS

- Twelve years of progressively responsible faculty and dissertation advising experience with duties that include committee leadership, development of diversity initiatives, and coordination of an annual Leadership Academy
- Awarded Distinguished Alumni Award for Professional Achievement from Cardinal Stritch University in 2013
- Founder of internationally accredited coach training organization, the Academy of Creative Coaching, with clients including the U.S. Marines, Target Corporation, U.S. Library of Congress, and Kirikiri Prison in Lagos, Nigeria.
- Awarded two research grants from the ACPA Educational Leadership Foundation to fund research in 2008 and 2013
- Two awards and two reputable reviews from Writer's Digest and Publishers Weekly for published book
- Featured as a showcase presenter at two American College Personnel Association national conferences after winning Best Presentation at the state and national levels

“Her leadership style reflects a strong balance of empowerment, advocacy, and strength.”

*John L. Hoffman, Ph.D., Vice Chancellor for Academic & Student Affairs,
University of Minnesota, Crookston*

EDUCATION

Cardinal Stritch University, Milwaukee, WI, May 2009

Ph.D., Leadership for the Advancement of Learning & Service
College of Graduate Studies, Leadership Education

Azusa Pacific University, Azusa, CA, May 2004

M.Ed., College Student Affairs
School of Education, Department of Higher Education

California Polytechnic State University, San Luis Obispo, CA, December 2000

B.S., Journalism & Public Relations
College of Arts and Sciences, School of Journalism

DISSERTATION

Defended February 18, 2009

Inspired to be the First: An Exploration of the Factors that Predispose African American and Mexican American First-Generation Students to Pursue Higher Education

This qualitative phenomenological study utilized the method of semi-structured interviews to explore the familial, educational, and self-motivational factors that result in a first-generation students' decision to pursue a college education.

CURRENT EMPLOYMENT

Anderson University, Atlanta, GA

Center of Leadership & Organizations

Associate Professor of Leadership, July 2021 – Present

Primary Duties

- Teach doctoral level courses in research methods, leadership, and coaching
- Serve as qualitative methodologist for dissertation committees
- Engage in research and service to community and the university

Harvard Medical School, Boston, MA

Institute of Coaching, McLean Hospital

Director of Education, June 2021 – Present

Coaching Racial Equity & Inclusion (REI) Council Adviser, July 2021 – Present

Primary Duties

- Racism, Equity, and Inclusion (REI) Council reports to Director, Education
- Direction and leadership of REI projects, particularly research projects and coaching science education on cultural competencies for coaches
- Member of the IOC's Scientific Advisory Council
- Lead monthly/bimonthly fellows huddles for the next six months as part of community integration
- Participate in Content Council which meets biweekly to plan all IOC education activities
- Participate in webinars and IOC conference and other events as an IOC host or moderator
- Participate in monthly IOC directors' meetings

RELEVANT WORK HISTORY

Mercer University, Atlanta, GA

Educational Leadership Department, Tift College of Education

Assistant Professor of Research, July 2010 – July 2015

Associate Professor of Research, August 2015 – Present

Primary Duties

- Teach doctoral and master's level courses
- Serve as qualitative methodologist for dissertation committees
- Engage in research and service to community and the university

Cardinal Stritch University, Milwaukee, WI

Doctoral Leadership Department, College of Education

Doctoral Advisor/Assistant Professor, July 2009 – July 2010

Primary Duties

- Teach doctoral and master's level courses
- Provide academic advising to doctoral students to address needs related to research progression and the fulfillment of academic requirements
- Serve on dissertation committees
- Engage in research and service to community and the university

Marquette University, Milwaukee, WI

Office of Student Development

Assistant Dean for Intercultural Programs, August 2005 – June 2009

Instructor, Dynamics of Cross-Cultural Engagement, August 2006 – June 2009

Primary Duties (as Assistant Dean for Intercultural Programs)

- Develop and coordinate programming efforts to educate the campus community about the richness of diversity on campus, and to encourage student involvement in the Marquette and Milwaukee communities
- Assist with the recruitment, orientation and acclimation of students of color and their parents through admission, preview, orientation and peer support programs
- Assist in the design and implementation of leadership training, global cultural competency, peer education, student conduct and community service programs

TEACHING EXPERIENCE

“I must admit I feel very inspired when I watch you teaching the class. Believe me the first thing that comes to my mind when I come to your classes is that, one day I will be professor just like her. Thank you so much for inspiring me unknowingly.” – Master’s Degree Student

Doctoral Courses

Introduction to Research, Mercer University
Qualitative Research Methodology, Mercer University
Qualitative Analysis, Mercer University
Dissertation I & II, Mercer University
Independent Research, Mercer University
Leadership Theory, Mercer University
Academic Affairs in Higher Education, Mercer University
Introduction to Leadership Theory, Cardinal Stritch University

Master’s Courses

Introduction to Research, Mercer University
Institutional Effectiveness and Assessment, Mercer University
Leadership Theory, Mercer University
Introduction to Higher Education, Mercer University
Student Development Theory, Mercer University
Higher Education Finance, Mercer University
Cultural Perspectives in Higher Education, Mercer University
Introduction to Educational Research, Cardinal Stritch University

Undergraduate Courses

Dynamics of Cross-Cultural Engagement, Marquette University, 2006-2009

PUBLICATIONS

- Larde, P. (2019). *Foreword*. First-Generation College Student Research Studies. Eds. Hicks, Butler, and Myrick. Hamilton Books. Lanham, MD.
- Larde, P. (October 29, 2018). *We Must Encourage Self-belief, Self-determination for Youth to Experience Post-traumatic Growth*. Youth Today.
- Larde, P. (October 3, 2018). *Post-traumatic Growth: Hope Is a Strategy, Not a Feeling*. Youth Today.
- Larde, P. (June 20, 2018). *Why Young People Take Social Action: Self-Determination and Youth Activism*. Youth Today.
- Larde, P., & Joseph, D. (2015). *“Strategies employed by first-generation college aspirants of color to resist stereotype threat and discrimination.”* In Spirituality Research Studies in Higher Education. Ed. Hicks. University Press of America.
- Larde, P. (2014). *Misconceptions of family support among first-generation African American and Mexican American students who pursue higher education*. In College student-efficacy research studies. Eds. Hicks & Pitre. University Press of America.

Larde, P. (2013). *Letters to the brokenhearted*. Tandem Light Press, Atlanta, GA.

Jenkins, K and Larde, P. (Spring 2013). *BAMN! The 6th Circuit Strikes Down Michigan's Proposal 2*. SCREA Journal.

Larde, P. (2013). *How African American first-generation students make it to college*. In *Research studies in higher education: Educating multicultural students*. Eds. Hicks & Pitre. University Press of America.

INVITED PRESENTATIONS

Larde, P. (2021, January). Joy Resilience: Four Strategies for Integrating Joy as a means for Enhancing Quality of Life. Georgia Department of Behavioral Health and Developmental Disabilities. Virtual presentation.

Larde, P. (2020, August). *Coaching with Compassion: The Intersection Between Cultural Competency and Recovery*. Yale University & Georgia Department of Behavioral Health and Developmental Disabilities. Virtual Presentation.

Larde, P. (2019, August). Creating an Inclusive Environment. Staff Annual Retreat. Agnes Scott College. Atlanta, GA.

Larde, P. (2019, August). Uncovering Blind Spots for Greater Effectiveness. Board Member Training. Morris Brown College. Atlanta, GA.

Larde, P. (May, 2018). *Fostering Hope in Individuals with Serious Mental Illness Transitioning from Homelessness*. Path Summit. Stone Mountain, GA.

Larde, P. (2017, November). Leading with a Broken Wing: The Unglamorous Route to Purpose, Leadership, and Change. Spartans LINC Conference. Greensboro, NC.

Larde, P. (2017, June). – *Purpose, obsession, and transformation: A theoretical roadmap to following purpose*. Summer Institute, Cardinal Stritch University. Milwaukee, WI.

Larde, P. (2017, June). – *Training: Post-traumatic growth*. Georgia Department of Behavioral Health and Developmental Disabilities, Forensic Peer Mentor Retreat.

Larde, P. (2017, May). – *Strong black woman syndrome: How to manage the stereotype and the stress*. Women's Wellness Fair – New Piney Grove Baptist Church. Decatur, GA.

Larde, P. (2015, March). – *Facilitating post-traumatic growth and academic success in students from distressed home and family environments with life coaching techniques*. Webinar for Innovative Educators.

Larde, P. & Hicks, K. (2014, March). *Empowerment through reintegration: Understanding trauma as it relates to nurturing self-motivation, hope, and relationship-building in returning service members*. Showcase presentation for American College Personnel Association (ACPA) national conference, Indianapolis, IN.

- Larde, P. (2014, May). – *Increasing the success rate of African American and Latino First-Generation College Students*. Webinar for Innovative Educators.
- Larde, P. (2014, Feb). *Journaling a vision for the future*. Authentic Birth Center and Wellness Collective, Milwaukee, WI.
- Larde, P. (2013, November). *Love your life: The power of inspiration*. Authentic Birth Center and Wellness Collective, Milwaukee, WI.
- Larde, P. (2013, November). *The author's business plan: Developing your book launch plan*. Booklogix, Alpharetta, GA.
- Larde, P. (2013, October). *Empowerment through reintegration: Understanding trauma as it relates to nurturing self-motivation, hope, and relationship-building in returning service members*. Georgia Department of Behavioral Health and Developmental Disabilities *Unspoken Wounds* statewide conference (DBHDD), Savannah, GA.
- Larde, P. (2013, September). – *How parents of Latino first-generation students contribute to the pursuit of higher education*. Webinar for Innovative Educators.
- Larde, P. (2013, September). *Moving past the hurt*. Cornerstone of Faith Missionary Church Women's Conference. Gainesville, GA.
- Larde, P. (2013, July). *Act like a writer, think like an entrepreneur: The business side of authorship*. Booklogix, Alpharetta, GA.
- Larde, P. (2012, September). – *Increasing the success rate of African American and Latino First-Generation College Students*. Webinar for Innovative Educators.
- Larde, P. (2012 – April, May, June, August). *Empowerment through reintegration: Nurturing motivation, relationship building and hope in returning service members*. Georgia Department of Behavioral Health and Disability Services.
- Larde, P. (2010, March). *Understanding the strengths of first-generation students as a strategy for nurturing success*. Showcase presentation at the conference for the American College Personnel Association, Boston, MA.

ACCEPTED PRESENTATIONS

- Larde, P. (October, 2020). *How Educators Who Use a Relativistic Coach Approach Can Nurture Post-Traumatic Growth in Students Who Have Experienced Trauma*. Poster Session. Coaching in Leadership & Healthcare Conference. Boston, MA.
- Larde, P. (October, 2020). *How the Role of Educators Can Change the Trajectory for Students Who Have Experienced Trauma*. Pre-Conference Workshop. International Leadership Association International Conference. Ottawa, Canada
- Larde, P. (November, 2020). *The Mindful Leader: Self-Coaching and Mindfulness Techniques that Improve Personal Health and Corporate Culture for Greater Effectiveness at Work*. Critical Questions Conference. Chicago, IL.

- Larde, P. (June, 2019). *The Reverse Domino Effect: How the Role of Educators Nurture Self-Belief, Self-Determination, and Post-Traumatic Growth in Students Who Have Experienced Trauma*. National Association for Student Personnel Administrators Student Success Conference. Orlando, FL.
- Larde, P. and Walker, N. (March, 2019). *The Reverse Domino Effect: How the Role of Educators Nurture Self-Belief, Self-Determination, and Post-Traumatic Growth in Students Who Have Experienced Trauma*. Critical Questions Conference. Savannah, GA.
- Larde, P. (January, 2019). *The Reverse Domino Effect: How the Role of Educators Nurture Self-Belief, Self-Determination, and Post-Traumatic Growth in Students Who Have Experienced Trauma*. Eastern Educational Research Association. Myrtle Beach, SC.
- Larde, P. (March, 2018). *Creating Educational Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma*. National Youth at Risk Conference. Savannah, GA.
- Larde, P. (March, 2018). *Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma*. American College Personnel National Conference. Houston, TX.
- Larde, P. (March, 2018). *Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma*. Pre-Conference Workshop at National Association for Student Personnel Administrators National Conference. Philadelphia, PA.
- Larde, P. (January, 2018). *Creating Educational Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma*. Eastern Educational Research Association. Clearwater, FL.
- Larde, P. (2017, June). – *Empowerment through post-traumatic growth: Creating college-persistent environments that help students overcome trauma*. Georgia Educational Research Association. Augusta, GA.
- Larde, P. (2017, June). – *Empowerment through post-traumatic growth: Creating college-persistent environments that help students overcome trauma*. National Association of Student Personnel Administrators. Orlando, FL.
- Larde, P., Shepherd, S., & Anderson, R. (2015, March). *Operation WIN - Life Coach Training for the Student Affairs Professional*. Full-day Pre-Conference Colloquia at the American College Personnel Association (ACPA) national conference, Tampa, FL.
- Larde, P. (2015, March). *How Students Deal with Heartbreak-Related Depression and Unhealthy Relationships*. General Session at the American College Personnel Association (ACPA) national conference, Tampa, FL.
- Larde, P. (2015, March). *Fix their lives! Life coaching skills for the student affairs professional*. General Session at the American College Personnel Association (ACPA) national conference, Tampa, FL.

- Larde, P. (2014, October). *How Students Deal with Heartbreak-Related Depression and Unhealthy Relationships*. General Session at the Georgia College Personnel Association (GCPA) regional conference, Atlanta, GA.
- Larde, P. & Shepherd, S. (2014, October). *Fix their lives! Life coaching skills for the student affairs professional*. General Session at the Georgia College Personnel Association (GCPA) regional conference, Atlanta, GA.
- Larde, P. & Hicks, K. (2013, October). *Empowerment through reintegration: Understanding trauma as it relates to nurturing self-motivation, hope, and relationship-building in returning service members*. Georgia College Personnel Association (GCPA), Brunswick, GA
- Larde, P. (2013, October). *How students deal with heartbreak-related depression and unhealthy relationships*. Georgia College Personnel Association (GCPA), Brunswick, GA.
- Larde, P., Burnley, T., Washington-Bass, K. (2013, February). *The Juggling Act: Love, Little Ones, and Lit Reviews*. Mercer University Leadership Academy, Atlanta, GA.
- Larde, P. (2013, February). *Increasing the success rate of African American first-generation college students*. Paper session at First Year Experience annual conference. Orlando, FL.
- Larde, P. (2013, March). *College predisposition model for first-generation college students*. Poster session at the American College Personnel Association (ACPA) national conference, Las Vegas, NV.
- Larde, P. (2013, March). *Empowerment through reintegration: Understanding trauma as it relates to nurturing self-motivation, hope, and relationship-building in returning service members*. Paper session at the American College Personnel Association (ACPA) national conference, Las Vegas, NV
- Larde, P. (2012, September). *We who hold the keys: How to nurture success in first-generation students*. SRCEA, New Orleans, LA.
- Larde, P. (2011, October). *Nurturing the strengths of first-generation students*. Georgia Educational Research Association, Savannah, GA.
- Larde, P. (2011, March). *Success factors for doctoral students*. Mercer University Doctoral Saturday Seminars, Atlanta, GA.
- Larde, P., McCallum, C., Payne-Gold, S. (2010, March). *Success strategies for doctoral students of color*. Pre-conference workshop at the national conference for the National Association for Student Personnel Administrators, Chicago, IL.
- Larde, P. (2010, March). *Understanding the strengths of first-generation students as a strategy for nurturing success*. Presentation at the conference for the National Association for Student Personnel Administrators, Chicago, IL.

- Larde, P. (2010, March). *Success strategies for doctoral students of color*. Presentation at the national conference for the American College Personnel Association, Boston, MA.
- Larde, P. (2010, March). *Impact of family support on Latino first-generation students*. Presentation at the conference for the American College Personnel Association, Boston, MA.
- Larde, P., Miller, L. (2009, December). *Understanding the strengths of first-generation students as a strategy for nurturing success*. Roundtable discussion at the Multicultural Institute for the National Association for Student Personnel Administrators, Houston, TX.
- Larde, P. (2009, October). *Understanding the strengths of first-generation students as a strategy for nurturing success*. Presentation at the conference for the Wisconsin College Personnel Association, Wisconsin Dells, WI.
- Larde, P. (2009, May). *Factors that motivate first-generation students to pursue a college education*. Presentation at the National Conference of Race and Ethnicity in Higher Education, San Diego, CA.
- Larde, P., Cadet, C., Moore, D. (2009, April). *Civil rights pilgrimage: A hands-on approach for fostering cross-cultural dialogue*. Presentation at the national conference for the American College Personnel Association, Washington, DC.
- Larde, P. (2009, April). *Factors that motivate first-generation students to pursue a college education: Nurturing their strengths for college success*. Presentation at the national conference for the American College Personnel Association, Washington, DC.
- Larde, P. (2009, March). *Factors that motivate first-generation students to pursue a college education: Nurturing their strengths for college success*. Presentation at the national conference for the National Association of Student Personnel Administrators, Seattle, WA.
- Lundberg, C.A., Helsel, K.K., Murphy, M.M. & Larde, P. (2004, April). *First generation students: Succeeding in 10,000 different ways*. Presentation at the national conference for the American College Personnel Association, Minneapolis, MN.

HONORS AND AWARDS

- Showcase Presenter at ACPA national conference, 2015
- Peach of a Program Award (Best Presentation) for session at GCPA conference, 2014
- Author of the Year Award – Lady of Purpose Network, 2014
- Distinguished Alumni Award for Professional Achievement – Cardinal Stritch, 2013
- USA Best Book Award for Cover Design (Finalist) – *Letters to the Brokenhearted*, 2013
- USA Best Book Award for Non-Fiction (Finalist) – *Letters to the Brokenhearted*, 2013
- Beach Book Award (Honorable Mention) – *Letters to the Brokenhearted*, 2013
- ACPA Foundation - Research Grant, 2008 and 2013
- Featured as Showcase Presentation at ACPA national conference, 2010
- Awarded “Best in Show” for presentation at WCPA conference, 2009
- Best Service Plan – Marquette University Business Plan Competition, 2008
- Best Live Presentation – Marquette University Business Plan Competition, 2008
- Ignatian Award for Outstanding New Professional in Jesuit Student Affairs, Jesuit Association of Student Personnel Administrators & Marquette University, 2005
- Journalism Department Head Award for Leadership in Journalism, Cal Poly, 2000

UNIVERSITY COMMITTEES/SERVICE

- Faculty Welfare Committee, Chair (2017 – present)
- Faculty Executive Committee, Co-Chair (2019 – 2020)
- Leadership Academy Coordinator (2010 - present)
- Graduate Curriculum Committee (2016)
- Research Curriculum Committee (2013)
- Educational Leadership Faculty Search Committee (2013)
- Student Appeals Committee (2013)
- Student Honor Committee (2012-2013)
- Library and Media Technology Committee (2011 – 2013)
- Textbook Reviewer, Sage Publications (2010)
- Ph.D./Ed.D. Course Review Committee, Cardinal Stritch University (2009 – 2010)
- Graduate Standards Committee, Cardinal Stritch University (2009 - 2010)
- Diversity Advisory Committee, Marquette University (2005-2009)
- Division of Student Affairs Diversity Committee, Marquette University (2003-2009)
- CommUNITY Program Advisory Board, Marquette University (2005-2008)
- Marquette University Diversity Co-Op (2008)
- Committee to Discuss Muslim Student Experiences, Marquette University (2008)
- Marquette University Foundations of Excellence Diversity Group (2009)
- Wisconsin Association of Independent Colleges Universities Multicultural Affairs (2008)
- Search Committee for Vice President of Student Affairs, Marquette University (2008)
- Women’s Leadership Conference Committee Chair, Marquette University (2004, 2005)